Windward was founded by educator Shirley Windward in 1971 as a coeducational, non-profit, independent college preparatory day school enrolling students in grades 7 through 12. Our mission statement encourages students to become responsible, caring, well informed, ethical and prepared citizens of the world. Located in West Los Angeles, Windward draws its student body from the diverse population of Los Angeles. Admission is highly selective. Windward is accredited by WASC and is a member of the Global Online Academy, the Cum Laude Society, NAIS, the College Board, NACAC, WACAC and ACCIS.

**INNOVATIVE PROGRAMS**
- Founding member of the Global Online Academy (GOA), a consortium of the world’s leading independent schools whose mission is to translate into online classrooms the intellectually rigorous programs and excellent teaching that are hallmarks of its member schools.
- STEAM and Global Education Curriculum—students in these programs receive STEAM or Global Scholar designation.
- LEGO, VEX and FIRST Robotics programs
- The Entrepreneurship Initiative and the Windward Network support student and alumni growth through internships, guest speakers and business mentors.

**GRADUATION REQUIREMENTS**
Upper School students must complete a minimum of:
- 4 years of English
- 3 years of social studies, including U.S. history and world history
- 3 years of mathematics, including algebra 2/trigonometry
- 3 years of science, including physics, chemistry, and biology
- 3 years of the same world language or 2 years each of two world languages
- 1 year-long senior Honors Capstone
- 2 years of visual or performing arts
- 2 years of physical education
- 20 hours of community service
- Senior Colloquium: Final presentation of senior capstone projects

**CALCULATION OF GPA**
- Traditional A to F, 4.0 grading scale, grades are weighted in Honors and AP courses with a weight of .5 given to grades C- and higher.
- Transcripts include end-of-year weighted GPAs, as well as a cumulative weighted 9-12 GPA.
- No outside coursework is factored into a student's GPA, regardless of whether it fulfills a Windward course requirement. Only Windward coursework is included on the Windward transcript; transcripts from other schools or universities listing courses taken to fulfill Windward requirements may be attached to the Windward transcript.
- If a student remedies a D or F grade, the initial grade is listed, but not calculated into the GPA.
- If a student drops a course, a W (withdraw) will be listed on the transcript.

**VIRTUAL GRADING**
Due to Covid-19 and school closures, Windward adopted a virtual learning model beginning March 22, 2020. Students continued to receive grades in all courses. For the 2019-20 school year only, Windward policy dictated that final cumulative grades could not be lower than what students had earned prior to virtual learning.

**COURSES**
- Year-long grades.
- Senior mid-year grades are calculated through early December.
- The seven senior Honors Capstones for 2021-21 include:
  - H Capstone: Ethics & Leadership
  - H Capstone: Collaborative Arts
  - H Capstone: Data Analysis
  - H Capstone: Historical Analysis
  - H Capstone: Psychology
  - H Capstone: Spanish
  - H Capstone: Social Justice & Public Policy

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**CLASS OF 2021**

**STUDENTS**

**UPPER SCHOOL**

**411**

**GPA & GRADE DISTRIBUTION**

(Grades through 2019-2020 school year)
- Highest cumulative GPA: 4.35 Weighted
- Mean GPA: 3.86 Weighted
- Class Rank: We do not rank our students.

**WINDWARD QUICK FACTS**

- 16 AVERAGE CLASS SIZE
- $2.3M COMMITTED TO FINANCIAL AID
- 25% TEACHERS HOLD DOCTORAL DEGREES
- 84% TEACHERS HOLD MASTERS DEGREES
- OUR STUDENT BODY SELF-IDENTIFIES AS:
  - 67% WHITE
  - 4% HISPANIC/LATINO
  - 19% MULTI-RACIAL
  - 6% BLACK/AFRICAN AMERICAN
  - 4% ASIAN

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**2020-21 PROFILE**

A DYNAMIC, ENGAGING EDUCATION.
A NURTURING, INCLUSIVE COMMUNITY.

Windward School  |  11350 Palms Boulevard  |  Los Angeles, California  90066  |  310-391-7127  |  www.windwardschool.org
ADVANCED PLACEMENT EXAMS

AP course enrollment is subject to permission of the department chair. Starting with the 2019-20 school year, students enrolled in AP courses are no longer required to take the corresponding exam.

- Windward upper school students are required to take both AP English courses.
- Truly exceptional students will take eight or more AP courses.

In May 2020, 232 students took 497 AP exams in 20 subjects.
- 91% of the scores were 3 or higher
- 28 AP Scholars, 23 AP Scholars with Honors, 47 AP Scholars with Distinction, 12 National AP Scholars

TESTING PROFILE

Due to the incomplete testing profile of the class of 2021—only 46% had an official ACT or SAT test score by 9/1—the data from the class of 2020 is also provided. Schools have been closed for in-person learning since March 2020.

Windward chose not to participate in the 2020 fall SAT or ACT school day exams due to school closures and advocacy for the mental health of our students. Colleges and universities have gone test optional, and we are using this as a moment to help de-emphasize the role testing plays in the admission process this year.

Only 8 students in the Class of 2021 took an SAT Subject Exam in grades 9-11; no student was able to take a Subject exam in 2020.

SAT REASONING TEST

<table>
<thead>
<tr>
<th>CLASS OF 2021, end of junior year</th>
<th>Mid 50%</th>
<th>Mean</th>
</tr>
</thead>
<tbody>
<tr>
<td>ERW</td>
<td>630-740</td>
<td>684</td>
</tr>
<tr>
<td>Math</td>
<td>690-770</td>
<td>717</td>
</tr>
<tr>
<td>Total</td>
<td>1330-1402</td>
<td>1402</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>CLASS OF 2020, end of senior year</th>
<th>Mid 50%</th>
<th>Mean</th>
</tr>
</thead>
<tbody>
<tr>
<td>ERW</td>
<td>660-740</td>
<td>692</td>
</tr>
<tr>
<td>Math</td>
<td>640-750</td>
<td>693</td>
</tr>
<tr>
<td>Total</td>
<td>1300-1480</td>
<td>1386</td>
</tr>
</tbody>
</table>

ACT

<table>
<thead>
<tr>
<th>CLASS OF 2021, end of junior year</th>
<th>Mid 50%</th>
<th>Mean</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>30-35</td>
<td>32</td>
</tr>
<tr>
<td>Math</td>
<td>26-34</td>
<td>29</td>
</tr>
<tr>
<td>Reading</td>
<td>31-36</td>
<td>32</td>
</tr>
<tr>
<td>Science Reasoning</td>
<td>25-34</td>
<td>29</td>
</tr>
<tr>
<td>Composite</td>
<td>28-34</td>
<td>31</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>CLASS OF 2020, end of senior year</th>
<th>Mid 50%</th>
<th>Mean</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>33-36</td>
<td>33</td>
</tr>
<tr>
<td>Math</td>
<td>27-33</td>
<td>29</td>
</tr>
<tr>
<td>Reading</td>
<td>29-35</td>
<td>32</td>
</tr>
<tr>
<td>Science Reasoning</td>
<td>26-33</td>
<td>29</td>
</tr>
<tr>
<td>Composite</td>
<td>29-33</td>
<td>31</td>
</tr>
</tbody>
</table>

HONORS & AP COURSES (20 AP and 31 honors courses in the 2020-21 school year)

<table>
<thead>
<tr>
<th>9TH GRADE</th>
<th>10TH GRADE</th>
<th>11TH GRADE</th>
<th>12TH GRADE</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ENGLISH</strong></td>
<td><strong>SOCIAL SCIENCE</strong></td>
<td><strong>MATH</strong></td>
<td><strong>SCIENCE</strong></td>
</tr>
<tr>
<td>--</td>
<td>--</td>
<td>H Algebra 1</td>
<td>H Physics</td>
</tr>
<tr>
<td>H English 10</td>
<td>AP Euro, Hist.</td>
<td>H Algebra 2/Alg</td>
<td>H Chemistry (prereq for AP Chemistry)</td>
</tr>
<tr>
<td></td>
<td>H Global Studies</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>AP US History</td>
<td>H Precalculus</td>
<td></td>
</tr>
<tr>
<td></td>
<td>H History: The US in the World</td>
<td>AP Calculus AB (prerequisite for AP Calc BC)</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>AP Literature</strong></td>
<td><strong>AP Language</strong></td>
<td><strong>AP Biology</strong></td>
<td><strong>AP Music Theory</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td>AP Physics 2</td>
<td></td>
</tr>
<tr>
<td></td>
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</tr>
</tbody>
</table>

COLLEGE MATRICULATION

The 100 students in the class of 2020, matriculated in 47 colleges in 23 states; 98% attended a four-year university. (Enrollment indicated by an asterisk below.) Graduates of the past five years chose to matriculate to the following schools:

- American University*
- Amherst College*
- Carnegie Mellon University*
- Chapman University*
- Claremont McKenna College
- Colby College
- Colgate University*
- Colorado College
- Columbia University
- Cornell University*
- Dartmouth College
- Davidson College
- Denison University
- Duke University*
- Elon University*
- Emerson College*
- Emory University*
- Fordham University
- Georgia College & State University*
- Georgia Institute of Technology
- Gonzaga University*
- Grinnell College
- Haverford College
- High Point University*
- Indiana University, Bloomington*
- Johns Hopkins University*
- Kenyon College
- Lafayette College*
- Lehigh University*
- Lewis and Clark College
- Loyola Marymount University
- Maryland Institute College of Art
- Marymount Manhattan College
- Mass. Institute of Technology
- Middlebury College
- New York University*
- Northwestern University*
- Oberlin College
- Occidental College*
- Pepperdine University
- Pomona College
- Princeton University*
- Purdue University
- Reed College
- Regis University
- Rensselaer Polytechnic Institute
- Rhode Island School of Design
- SUNY Binghamton*
- San Diego State University
- San Jose State University
- Santa Barbara City College
- Santa Clara University
- Santa Monica College
- Sarah Lawrence College
- Savannah College of Art & Design
- Scripps College
- Skidmore College
- Southern Methodist University*
- St. John’s College – Annapolis & Santa Fe
- Stanford University
- Swarthmore College
- Syracuse University*
- The George Washington University
- The New School-All Divisions
- The University of Texas, Austin
- Trinity University
- Tufts University*
- Tulane University*
- University of Arizona
- UC Berkeley*
- UC Davis
- UC Los Angeles
- UC San Diego
- UC Santa Barbara
- UC Santa Cruz
- University of Chicago*
- University of Colorado, Boulder*
- University of St. Andrews
- University of Delaware
- University of Maryland, College Park
- University of Massachusetts, Amherst
- University of Miami
- University of Michigan*
- University of Mississippi
- University of Nevada, Las Vegas*
- University of Notre Dame
- University of Oregon*
- University of Pennsylvania
- University of Richmond
- University of Southern California*
- University of Washington, Seattle*
- University of Wisconsin, Madison*
- Vanderbilt University
- Vassar College*
- Villanova University*
- Washington University in St. Louis*
- Wellesley College
- Wesleyan University*
- Williams College
- Yale University*
Mission

GOA imagines a future where all students acquire and practice modern learning skills to be global citizens.

The mission of Global Online Academy is to reimagine learning to empower students and educators to thrive in a globally networked society. We deepen learning through courses that equip students with the knowledge, skills, and dispositions to be successful in high school, college, career, and life. We coach teachers to think differently about how they design student learning experiences. We work with educational leaders to ensure they have the strategies and tools to lead innovation and change.

About

Global Online Academy is a not-for-profit consortium of 110+ independent schools from around the world. Started by a group of independent schools looking to bring the benefits of online learning to their teachers and students, Global Online Academy prepares students for a global future by providing new, modern ways for students to learn and teachers to teach.

The schools that are members of Global Online Academy are well known for the strengths of their curricula and the excellence of their teaching.

Academic Program

Our program brings together experienced teachers and highly capable students in an interactive, rigorous learning environment. Our courses encourage the awakening of new interests and a passion for learning. Our classrooms bring together a variety of voices representing the geographic, cultural, and ethnic diversity possible in a global online environment.

Class size is limited to 20 students.

Curriculum

GOA courses are developed and taught predominately by teachers who work at one of our member schools.

Teachers create their own materials for classes and connect students to curated material gathered from a variety of sources. Just like in brick and mortar classrooms at our member schools, in GOA classrooms emphasis is on engagement, interaction, and collaboration among students and with the teacher. GOA courses are teacher-paced, meaning students are assigned work throughout the week rather than given assignments to complete over a large block of time. All classes contain both synchronous and asynchronous components, providing the opportunity to connect in real time but also providing them with the flexibility to work when and how they would like.

Through their curricula, teachers aim to meet three main goals: to create and maintain meaningful relationships with, and among, students; to create opportunities for students to share their local and personal perspective on global issues; and for the work to be meaningful and rigorous.
Course List

- 9/11 in a Global Context
- Abnormal Psychology
- Applying Philosophy to Global Issues
- Arabic Language Through Culture I, II & III
- Architecture
- Bioethics
- Business Problem Solving
- Climate Change and Global Inequality
- Computer Science I: Computational Thinking
- Computer Science II: Analyzing Data with Python
- Computer Science II: Game Design and Development
- Computer Science II: Java
- Creative Nonfiction Writing
- Cyber Security
- Data Visualization
- Digital Photography
- Entrepreneurship in a Global Context
- Fiction Writing
- Filmmaking
- Game Theory
- Gender & Society
- Genocide and Human Rights
- Global Health
- Graphic Design
- International Relations
- Introduction to Investments
- Introduction to Legal Thinking
- Introduction to Psychology
- iOS App Design
- Japanese Language Through Culture I, II & III
- Linear Algebra
- Macroeconomics
- Medical Problem Solving I & II
- Microeconomics
- Multivariable Calculus
- Neuropsychology
- Number Theory
- Personal Finance
- Poetry Writing
- Positive Psychology
- Prisons and the Criminal Law
- Problem Solving with Engineering and Design
- Race & Society
- Social Psychology

Student Experience

The core demand of modern learning is that students learn how to navigate an increasingly complex, networked society. In a GOA class, students practice and hone modern skills in practical, hands-on ways.

In GOA courses students practice and master six core competencies to become modern learners:

- Collaborate with people who don’t share your location
- Communicate and empathize with people who have different perspectives from your own.
- Curate and create content relevant to real-world issues.
- Reflect on and take responsibility for your learning and that of others.
- Organize your time and tasks to learn independently.
- Leverage digital tools to support and show your learning.

By participating in learning experiences that are interactive, generative, and personalized, GOA’s students and teachers develop the skills necessary to become modern learners who can leverage online environments to connect with people, places, and resources beyond their school communities.

Faculty

All Global Online Academy faculty teach at a GOA member school and are nominated by their head of school to be considered to teach in the GOA program.

Our skilled teachers guide and support GOA students throughout the learning process. Teachers offer ongoing feedback, ask engaging questions, seek to challenge student assumptions, and facilitate discussions. Teachers give each student one-on-one attention and are prepared to respond effectively to the needs of the individual student learner.

GOA faculty seek to preserve, in modern online pedagogies, a central and highly valued core component of their experience in traditional independent school classrooms: the transformative connections they can make with students. They embrace and seek to demonstrate the creative collaboration, networked learning communities, online skills development, and global connections made possible through the online environment.

Credit

All GOA courses are taken for credit, which is granted from a student’s member school. GOA courses are typically taken as part of a student’s normal course load, as the requirements are the same for any advanced level course a student might take on his / her campus. GOA courses are usually taken in place of a regular academic or elective course.

Each semester includes 14 weeks of coursework. Students are expected to commit an average of 5 - 7 hours each week to these courses.

Accreditation

GOA is accredited by New England Association of Schools and Colleges (NEASC) and Western Association of Schools and Colleges (WASC).