Start YOUR JOURNEY
Grades
7-12

Student Body Size
625

Students of Color
33%

Teachers who Hold Doctoral Degrees
25%

Teachers who Hold Masters Degrees
84%

Money Committed to Financial Aid
$3MM

WE ARE
WINDWARD
On behalf of the entire Windward community, thank you for your interest in our school. We are delighted to share all that Windward has to offer with you. Throughout the Fall, we hope that you will have a chance to attend one of our many on-campus and virtual admissions events. From Parent and Student Open Houses to campus tours and one-on-one interviews, there are plenty of opportunities to get to know our extraordinary faculty and close-knit group of students that make our community so welcoming.

For 50 years, Windward has provided exceptional educational opportunities, which inspire our students to be critical thinkers, effective communicators, resilient problem solvers, inclusive leaders, and ethical and culturally responsive citizens.

We look forward to getting to know your family and partnering with you as you embark on the application process for Windward.
MISSION

Our mission as a co-ed 7-12 dynamic college-preparatory school is to challenge each student to achieve excellence in a nurturing, inclusive community. For 50 years, Windward has provided exceptional educational opportunities, which inspire our students to be responsible, caring, well informed, ethical, prepared, and well balanced young adults.

A DYNAMIC, ENGAGING EDUCATION
Since 1971, Windward has been at the forefront of educational models and practices that excite students about learning. Course offerings and academic initiatives are collaborative and interdisciplinary, driven by the most advanced research and crafted in partnership with some of the nation’s most prestigious universities. These programs offer Windward’s students educational opportunities that are unique, engaging, and relevant to life in the 21st century.

A NURTURING, INCLUSIVE COMMUNITY
Community and collaboration are at the core of the School’s philosophy. Every day students are motivated to excel and to explore new learning opportunities, in large part due to Windward’s 9.5 acre campus and innovative facilities. This idyllic setting creates a space where personal and intellectual development is encouraged and all students feel truly welcome. Diversity, equity, and inclusivity are key pillars in the School’s ongoing mission to foster a nurturing community. As such, we work every day to provide a campus experience that embraces and supports diversity and a sense of belonging within our community, honoring the core values from which the School was founded.
WINDWARD GRADUATES ARE:

Critical THINKERS

Effective COMMUNICATORS

Resilient PROBLEM-SOLVERS

Inclusive LEADERS

Ethically and Culturally RESPONSIVE CITIZENS
A Strong Foundation:
WINDWARD’S DIVISION STRUCTURE

Windward’s Division Teams are there to support you on every step of your journey and help you accomplish everything you aspire to. As you progress through Windward, the different divisions work together to provide a seamless transition for you from one division to another. This innovative structure ensures that student needs are best served by an attentive and available educational support staff.
Windward’s Middle School administration and faculty create a vibrant academic environment that fosters student success in all areas of school life. We encourage students to work diligently, to do their best, and to respect all work done in this spirit. We have designed our programs to enhance the confidence, curiosity, openness, and integrity of our students.

We are further committed to providing programs in the fine and performing arts, physical education, athletics, robotics, debate, and community service that enable our students to develop their talents, their character, and their leadership skills. We endeavor to develop students with strong work habits, to encourage them to ask questions and take risks, and to enable them to become their own advocates.

We recognize that young adolescents thrive when they have strong bonds with the adults in their lives. Our Middle School faculty members are talented, caring, and accessible individuals devoted to developing meaningful relationships with our students. We also place a strong emphasis on making sure students feel a sense of belonging and comfortable being their authentic selves.
Students enter the Prep Division poised to define themselves as more independent learners while benefiting from the supportive structure of a two-grade division. The Prep Division sees 9th and 10th Grade students as ready to grow socially, emotionally and academically in ways that honor their age and development. We encourage them to take advantage of new opportunities and challenges as they begin to define themselves as young scholars and adolescents.

Prep Division students step into leadership roles within the Upper School as Prefects, participants in Student Life, clubs, athletics, arts, spirit groups and more. As they transition from Middle School, they are joined by a cohort of new students who bring even greater diversity of interest and background.

In weekly small group meetings, students build connections with new and familiar classmates as they get to know themselves and each other. Community well-being in Prep is expressed in everything from daily planning to new friendships to new academic and extra-curricular challenges.

As students take on new academic, social, and extracurricular challenges in 9th Grade, we intentionally maintain some of the policies and practices of Middle School. We help them identify strengths, areas for growth, and ways they can contribute to the class. In these Prep years, students begin to discover the interests and develop the habits that we see come to fruition in their engagement as learners and community members in the Collegiate Division.
A student’s Windward experience culminates in the Collegiate Division, where we build off of the foundational work done in the Middle School and Prep Division. Academically, students apply the skills and learning habits they have honed in previous years to increasingly more challenging and rigorous course material. In addition, students in the Collegiate Division experience an increased amount of academic freedom, often enrolling in multiple electives and seeking out areas of academic, artistic, entrepreneurial, and athletic interest.

As we prepare students to leave Windward and move toward college and beyond, we strive to help them achieve and maintain balanced lives. Windward’s oldest students have more autonomy as they navigate their academics and other commitments, and they are treated as young adults. Collegiate students are encouraged to be problem solvers, to advocate for themselves with support from the division team, and to take intellectual roles as they explore the choices available to them. Outside of the classroom, Collegiate students take on new responsibilities and leadership roles in clubs, on teams, in student government and peer counseling/mentorship, and in the arts. The Seminar program provides students in the Collegiate Division with choice as they learn the life skills necessary for independence. The College Counseling team works with students and their families to ensure an understanding of each step of the college application and the importance of finding the right match in the college process. As students leave the Collegiate Division, they do so prepared to live balanced lives and having practiced how to solve problems in the real world, both as individuals and in groups.
Fundamental to the Windward School philosophy is the belief that secondary education must engage more than the mind alone. Allowing young people to participate in a range of academic and extracurricular experiences fosters social growth and responsibility, as well as personal development. Woven through the traditional college-preparatory courses—English language and literature, a complex social studies curriculum, mathematics, science, and foreign languages—are opportunities that enable students to be actively involved in their own education.

Windward’s rigorous course of study teaches students to think independently, to reason with care and logic, to write and speak with clarity, and to identify and develop their aesthetic talents. This strong academic preparation is complemented by the development of ethics, character, and people skills. The School hopes its graduates will go forth from Windward with a strong sense of personal integrity, self-confidence, and pride in their particular talents, inspired by learning, and prepared for college and for life in the 21st century.
Windward teachers are experts in their fields, driven to continuously hone their skills. More importantly, they are excited to teach and share their own love of learning with students. Faculty and students enjoy the discoveries of scholarship together in a positive, supportive classroom environment. These strong relationships promote the lasting bonds that are a hallmark of Windward’s learning community.

STUDENT-TEACHER RATIO

8:1

Discover YOUR PASSIONS

Develop YOUR SKILLS

Demonstrate YOUR EXPERTISE
One of the core elements of the Windward experience is our nurturing, supportive community. We seek to help all members of our community lead healthy and balanced lives. Through our work with Stanford University’s Challenge Success program, we have examined ways to make a Windward education more engaging without making it more stressful. Our construction of the Peak Performance Center, our renovation of our food service area, and our later start of the school day have yielded significant benefits to the health of our community. The New York Times recognized Windward’s nutrition program as leading the way in developing “the new performance enhancer.” Windward supports the engagement of all students by helping them see the joy in taking healthy educational risks, in learning from successes and setbacks, and in striving to make the world a better place.
Windward’s commitment to diversity, equity, and inclusivity is an integral part of its educational fabric, inextricably linked to the mission of the School. Windward is determined to create a welcoming community that embraces diversity and encourages students to develop a deep understanding and appreciation of the diverse world they inherit. We offer an inclusive, multicultural curriculum that nurtures independence and individual growth and helps prepare each student to continue in higher education.

Whether it be events such as our community supper, Tales at the Table, on-campus clubs and leadership opportunities, students and faculty exploring shared identity and experiences through our Affinity Space program, or students creating original content for our DEI publications, we encourage every member of the community to actively participate in respectful and inclusive social interactions, which will enhance their intellectual, moral, and ethical reasoning while fostering respect for themselves and others.
Windward Athletics creates opportunities for scholar-athletes to compete at the highest level while focusing on personal growth through character development, commitment to teamwork, and the pursuit of excellence. Our Athletics Program is focused on developing the whole person, helping you be your best on the field and in the classroom. Scholar-athletes have gone beyond winning Windward team titles and earned new titles of their own: Ivy League Player of the Year, Junior Olympian, All-American, WNBA Championships. But whether playing just for love of the sport or aiming for the highest possible level, there’s one thing that athletes at Windward earn the right to call themselves: Wildcats. And when the stands are packed and the Windward community is cheering you on, that’s a name that you can definitely be proud of.
Artistic vision inspires innovation. At Windward, we value artistic rigor and excellence, process and risk-taking, critical thinking, and personal voice. With dynamic facilities, a growing body of full-time and guest faculty working professionally at the top of their fields, and a steady influx of talented new student artists, Windward Arts seeks to provide a creative, challenging, and supportive environment that offers the highest quality of instruction to every student.
Students are the central focus of all of the work taking place at Windward. All of the learning spaces we have created began with deep seeded research into best practices at the top university and independent school level. We integrate those new plans into all of our facilities, ensuring that as the world continues to evolve, our buildings are flexible enough to meet those changing needs. Our newly constructed, state-of-the-art 28,000 square foot Academic Hub is the heart of our academic model and provides new and exciting growth opportunities for every single program at Windward.
Our family is so lucky to be at Windward. It is such a special, dynamic school. While it provides Jaden with academic challenges and an excellent education, it has more importantly taught him the importance of being a leader, a kind human, and a well-rounded, balanced young man. Windward students are very special. I feel so lucky that my son has made friends, who are now part of our family. I am especially grateful for the dedicated teachers and leaders who have gone above and beyond and shown me their care for my son, not just academically but also with his personal growth. High school is the most formative time in our teen’s life, and choosing Windward was the best decision our family made.

-Dr. Amersi, Parent of Jaden Anselmo ‘23 and Windward Network Mentor
At Windward, we believe the end point of your high school experience is not simply “getting into a good college,” but rather, it is another exciting step along your life path. We aim to show students that college is a match to be made and not a prize to be won.

With decades of cumulative experience in admissions and college counseling, Windward’s college counselors understand what is factual, relevant, and noteworthy as you navigate the college process. Our college counselors steer students toward discovering college environments and learning communities best suited for individual talents and goals. Our goal is to create a culture that focuses not on a school’s ranking, but rather upon how each institution meets the individual needs of our graduates.

JUNIOR COLLEGE TRIP
A highlight of the Junior year is the week-long Junior College Trip. The itinerary highlights a variety of colleges and universities in the Northeast, including schools on large, urban campuses to small liberal arts colleges in suburban and rural areas.

Applying to colleges isn’t just about grades and test scores. We empower students to do their own research to determine the best colleges based on academic qualifications and social fit. We guide students through all aspects of the college application process, from crafting application lists, to reviewing applications and essays, to facilitating interview and public relations skills.

-Windward’s College Counseling Team
FOLLOW WINDWARD'S INSTAGRAM

@WINDWARDSCHOOL #WEAREWINDWARD

We hope to see you on campus soon!
Windward graduates of the past five years chose to matriculate to the following schools:

American University  
Amherst College  
Arizona State University  
Babson College  
Bard College  
Barnard College  
Bates College  
BI Norwegian School of Management  
Boston College  
Boston University  
Bowdoin College  
Brown University  
Bucknell University  
California Institute of Technology  
Cal Poly Pomona  
Cal Poly SLO  
Cal State Dominguez Hills  
Cal State Northridge  
Carleton College  
Carnegie Mellon University  
City College  
Claremont McKenna College  
Colby College  
Colgate University  
Colorado College  
Columbia University  
Connecticut College  
Cornell University  
Dartmouth College  
Davidson College  
Denison University  
Duke University  
Elon University  
Emerson College  
Emory University  
Georgetown University  
Gonzaga University  
Grinnell College  
Haverford College  
High Point University  
Indiana University, Bloomington  
Johns Hopkins University  
Kenyon College  
Lafayette College  
Lehigh University  
Lewis and Clark College  
Loyola Marymount University  
Marist College  
Maryland Institute College of Art  
Mass. Institute of Technology  
New York University  
Northeastern University  
Northwestern University  
Oberlin College  
Occidental College  
Pepperdine University  
Pitzer College  
Pomona College  
Pratt Institute  
Princeton University  
Purdue University  
Queens University  
Reed College  
Regis University  
Richmond University, London  
Rhode Island School of Design  
SUNY Binghamton  
San Jose State University  
Santa Clara University  
Santa Monica College  
Sarah Lawrence College  
Savannah College of Art & Design  
Scripps College  
Seattle University  
Southern Methodist University  
Stanford University  
Swarthmore College  
Syracuse University  
The George Washington University  
The Glasgow School of Arts  
The University of Texas, Austin  
Trinity University  
Tufts University  
Tulane University  
Union College  
University of Arizona  
UC Berkeley  
UC Davis  
UC Los Angeles  
UC San Diego  
UC Santa Barbara  
UC Santa Cruz  
University of Chicago  
University of Colorado, Boulder  
University of Delaware  
University of Maryland, College Park  
University of Massachusetts, Amherst  
University of Miami  
University of Michigan  
University of Mississippi  
University of New Haven  
University of Nevada, Las Vegas  
University of Notre Dame  
University of Oregon  
University of Pennsylvania  
University of Richmond  
University of Southern California  
University of St. Andrews  
University of Virginia  
University of Washington, Seattle  
University of Wisconsin, Madison  
Vanderbilt University  
Vassar College  
Villanova University  
Wake Forest University  
Washington University in St. Louis  
Wellesley College  
Wesleyan University  
Williams College  
Yale University